

COLLEGE STUDENT PUBLICATIONS BOARD

Constitution

IV. Statement of Policy: Freedom of Speech and Corollary Responsibilities

It is undeniable that students are protected in their exercise of freedom of expression by the First Amendment to the Constitution of the United States. Accordingly, college officials are responsible for ensuring freedom of expression for all students.

It is the policy of the Board of Directors of the Suffolk Community College Association, Inc. that the student newspapers and the literary magazines, the official Association-sponsored student publications of the College, have been established as forums for student expression and as voices in the uninhibited, robust, free and open discussion of issues. Each publication should provide a full opportunity for students to inquire, question and exchange ideas. Content should reflect all areas of student interest, including topics about which there may be dissent or controversy.

It is the policy of the Board of Directors of the Suffolk Community College Association, Inc. that student journalists, as editors, shall have the right to determine the content of official student publications. The student publications are free of censorship and advance approval of copy. Editors and managers are free to develop their own editorial policies and news coverage or content, within the bounds of approved codes of ethics. Accordingly, these guidelines and policies relate only to establishing grounds for disciplinary actions subsequent to publication.

Along with the above freedoms come responsibilities. All publications are expected to adhere to journalistic standards, to exercise good judgment and to be accurate, fair, truthful and impartial in their reporting. Student publications are expected to conform to journalistic and literary standards and all approved codes of ethics.

V. Board Composition and Terms of Membership

The College Student Publications Board shall be chaired by the Vice President of the College.

VI. Relationship of Board to Administration

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