
The Association for Institutional Research

CODE OF ETHICS

Adopted by the membership 12/18/92

SECTION I: COMPETENCE.

I(a) Claims of Competence. The institutional researcher shall not, in job applications, or the ordinary conduct of affairs, claim a degree of competency he/she does not possess. I(b) Acceptance of Assignments. The institutional researcher shall not accept assignments requiring competencies she/he does not have and for which she/he cannot effectively rely upon the assistance of colleagues, unless the supervisor has adequately apprised. I(c) Training of Subordinates. The institutional researcher shall provide subordinates with opportunities for professional growth and development. I(d) Professional Continuing Education. The institutional researcher has the responsibility to develop her/his own professional skills, knowledge, and performance.

SECTION II: EXECUTION.

II(a) Use of Accepted Technical Standards. The institutional researcher shall carry out tasks in accordance with accepted technical standards. II(b) Initial Discussions. Before an assignment is begun, the institutional researcher shall clarify with the sponsor and/or major users the purposes, expectations, strategies, and limitations of the research. II(b)(i) Special care shall be taken to recommend research techniques and designs that are appropriate to the purposes of the project. II(b)(ii) Special care shall be taken to advise the sponsor and/or major users, both at the design phase and, should the occasion arise, at any time during the execution of the project, if there is reason to believe that the strategy under consideration is likely to fail or to yield substantially unreliable results. II(c) Identification of Responsibility. The institutional researcher shall accept responsibility for the competent execution of all assignments which he/she, subordinate, undertakes, and shall display individual and/or office authorship appropriate, on all such reports. II(d) Quality of Secondary Data. The institutional researcher shall take reasonable steps to insure the accuracy of data gathered by other individuals, groups, offices, or agencies on which he/she relies, and shall document the sources and quality of such data. II(e) Reports. The institutional researcher shall ensure that all reports of projects are complete; are clearly written in language understandable to decision-makers; fully distinguish among assumptions, speculations, findings, and judgments; employ appropriate statistics and graphics; adequately describe the limitations of the project, of the analytical method, and of the findings; and follow scholarly norms in the attribution of ideas, methods, and expression and in the sources of data. II(f) Documentation. The institutional researcher shall document the sources of information and the process of analysis in each task in sufficient detail to enable a technically qualified colleague to understand what was done and to verify that the work meets appropriate standards and expectations.

SECTION III: CONFIDENTIALITY.

III(a) Atmosphere of Confidentiality. The institutional researcher shall establish a general atmosphere of awareness about confidentiality issues within the institutional research office. III(b) Storage and Security. The institutional researcher shall organize, store, maintain, and analyze data under his/her control in such a manner as to reasonably prevent loss, unauthorized access, or divulgence of confidential information. III(c) Release of Confidential Information. The institutional researcher shall permit no release of information about individual persons that has been guaranteed confidential, to any person inside or outside the institution except in those circumstances in which it would result in clear danger to the subject of the confidential material or to others; or unless directed by competent au

conformity with a decree of a court of law. III(d) Special Standards for Data Collection. III(d)(i) Balancing Privacy Risks Against Benefits. The institutional researcher shall, at the design stage of any project, thoroughly explore the degree of invasion of privacy and the risks of breach of confidentiality that are involved in the project, weigh them against potential benefits and make therefrom a recommendation as to whether the project should be executed, and under what conditions. III(d)(ii) Developing Specific Guidelines. The institutional researcher shall prepare or approve a written description of any specific steps beyond regular guidelines within the institutional research office that are necessary during the execution of said assignment to insure the protection of aspects of privacy and confidentiality that may be at specific risk. III(d)(iii) Disclosure of Rights. The institutional researcher shall insure that all subjects are informed of their right of refusal and of the degree of confidentiality with which the material that they provide is handled, including where appropriate, the implications of any freedom of information statute. III(d)(iv) Appraisal of Implications. The institutional researcher shall apprise institutional authorities of the implications and potentially binding obligations of any promise to respondents regarding confidentiality and shall obtain consent from such authorities where necessary.

SECTION IV: RELATIONSHIPS TO THE COMMUNITY.

IV(a) Equal treatment. The institutional researcher shall promote equal access and opportunity regarding employment, services, and other activities of his/her office without regard to race, creed, gender, national origin, disability or other accidental quality; and in analysis, demeanor, and expression shall be alert to the sensitivities of individuals. IV(b) Development of Local Codes of Ethics. The institutional researcher should develop and promulgate a code of

