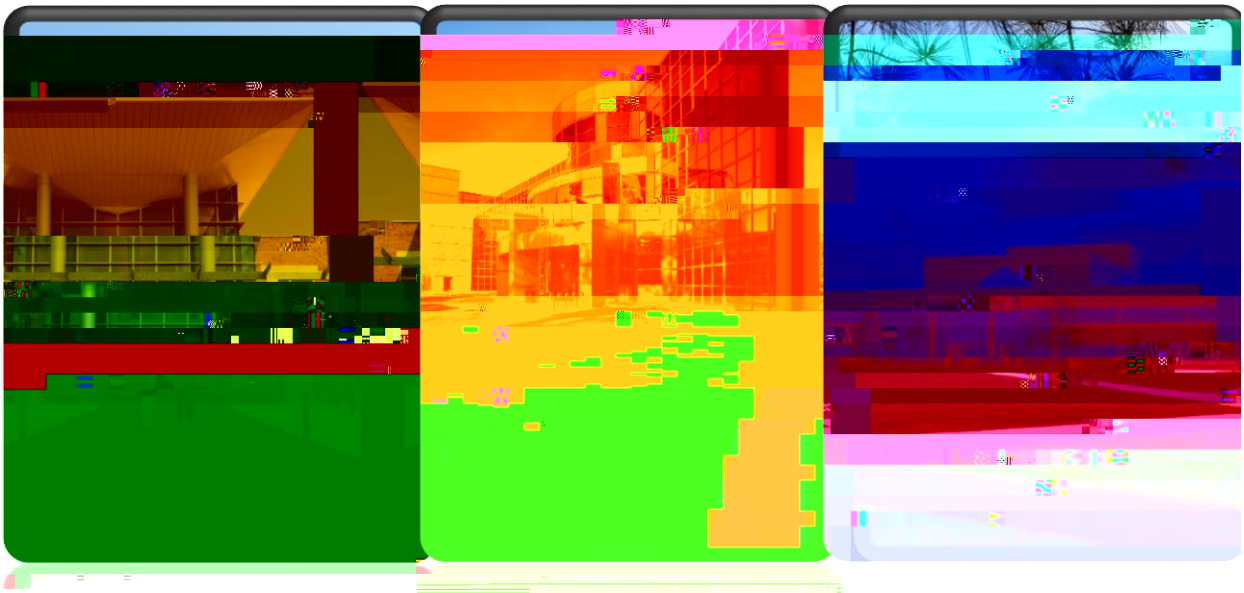

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Suffolk County Community College History

On December 18, 1959, Suffolk County Community College of the State University of New York was founded under the administration of a nine-member board of trustees, five appointed by the then County Board of Supervisors and four by the Governor of the State of New York. On October 3, 1960, the College officially opened, occupying temporary facilities at Sachem Junior-Senior High School in Ronkonkoma, New York, as well as part-time facilities at Riverhead High School in Riverhead. Initial enrollment included 171 full-time students and 335 part-time students.

As the College began to grow, the Board of Supervisors of Suffolk County provided a 130-acre site in Selden for a permanent campus. Six buildings on the site were renovated and converted, equipment necessary for the operation of the College was obtained, and in August 1961, the College occupied what was later to be known as the Ammerman Campus, renamed in honor of the College's founding president, Dr. Albert M. Ammerman. Two other permanent campuses were opened: the Michael J. Grant Campus in Brentwood in 1974, and the Eastern Campus in Riverhead in 1977.

In 2005, in an effort to revitalize traditional downtown areas and provide additional access for residents to educational opportunities, the College embarked on opening two downtown satellite educational centers - a downtown center in Sayville specifically to address nurse education and provide courses in medical assisting, anatomy and physiology classes, and in the allied health professions and the Culinary Arts and Hospitality Center in downtown Riverhead to offer two-year A.A.S. degrees in Culinary Arts, Baking and Pastry Arts, and Hotel and Resort Management, as well as one-year certificates and a full menu of Continuing Education courses.

Suffolk County Community College is the largest community college in the State University of New York (SUNY) system, enrolling over 28,000 students annually. It offers more than 100 degree and certificate programs in business; communications and the arts; computing, health, community and human services; liberal arts and sciences; and technical, scientific and engineering studies. By May 2021, the College had more than 132,000 graduates and produces hundreds of Phi Theta Kappa Academic All-Americans each year. The College also prepares students to enter the workforce and to transfer to such institutions as Columbia, Harvard, Cornell, New York University, the University of North Carolina at Chapel Hill, as well as numerous colleges and universities in the State University of New York system.

Suffolk County Demographics: 2020

People QuickFacts	Suffolk County
Population Census, April 1, 2020	1,525,920
Persons under 5 years, percent	*5.4%
Persons under 18 years, percent	*20.9%
Persons 65 years and over, percent	*17.3%
Female persons, percent	*50.8%
White alone, percent	*84.2%
Black or African American alone, percent (a)	*8.8%
American Indian and Alaska Native alone, percent (a)	*0.6%
Asian alone, percent (a)	*4.2%
Native Hawaiian and Other Pacific Islander alone, percent (a)	*0.1%
Two or More Races, percent	*2.0%
Hispanic or Latino, percent (b)	*20.2%
White alone, not Hispanic or Latino, percent	*66.6%
Foreign born persons, percent, 2015 - 2019	15.6%
Language other than English spoken at home, pct. age 5+, 2015-2019	22.7%
High school graduate or higher, percent of persons age 25+, 2015-2019	90.6%
Bachelor's degree or higher, percent of persons age 25+, 2015-2019	36.3%
Veterans, 2015 - 2019	61,090
Households, 2015 - 2019	489,301
Persons per household, 2015 - 2019	2.97
Per capita money income in past 12 months (2019 dollars), 2015 - 2019	$44,465
Median household income (2019 dollars), 2015 - 2019	$101,031
Persons below poverty level, percent	*6.1%

Value Notes

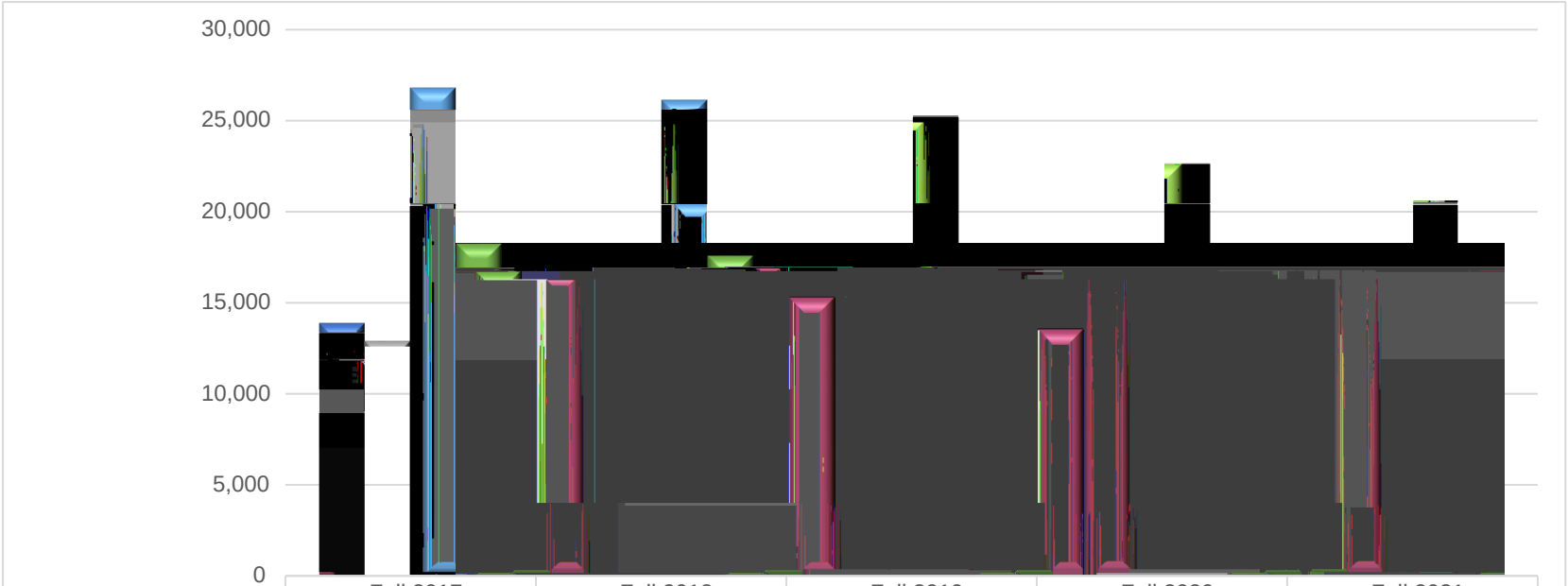
* Estimates are not comparable to other geographic levels due to methodology differences that may exist betm8.47998 re 563.62 33(3 0 q0.00P reW*nBT/F6

TABLE 1.1 – SUFFOLK COUNTY COMMUNITY COLLEGE PROGRAMS OF STUDY

DEG	Program of Study	DEG	Program of Study	DEG	Program of Study	DEG	Program of Study
AAS	Accounting (Career Option)	AS	Criminal Justice	AAS Cert	Information Technology ‡ Computer Information Systems Option Network Design and Administration Option	AA	Liberal Arts and Sciences: Women's and Gender Studies
AS	Accounting (Transfer Option)‡	AAS Cert	Culinary Arts: Baking and Pastry Arts	AAS	Interior Design	AAS	Manufacturing Technology‡
Cert	Accounting Certificate	AAS Cert	Culinary Arts: Restaurant Management	AA	Liberal Arts and Sciences: Adolescence Education/Biology ‡*		
AAS	American Sign Language Studies	AAS	Cybersecurity and Information Assurance	AA	Liberal Arts and Sciences: Adolescence Education/English ‡*	AS	Music
Cert	Automotive Maintenance and Light Repair	AAS	Dietetic Technician	AA	Liberal Arts and Sciences: Adolescence Education/History (Social Studies)‡*		
AAS	Automotive Service Specialist‡	AS	Digital Media and Animation	AA	Liberal Arts and Sciences: Adolescence Education/Mathematics ‡*	AS	Nursing ‡ Day and Evening Program Option ‡ LPN-RN Program Option ‡
AAS	Toyota T-TEN Automotive Service‡	Cert	Drafting (Computer-assisted)	AA	Liberal Arts and Sciences: Education (Child Study) Option ‡*		
AAS	Addition Studies	AAS AS	Early Childhood ‡	AA	Liberal Arts and Sciences: General Studies	AAS	Occupational Therapy Assistant‡
AAS Cert	Automotive Business Career Option	AAS	Electrical Technology– Electronics‡	AA	Liberal Arts and Sciences: Humanities Emphasis ‡ Cinema Studies Option Creative Writing Option English Option Foreign Language Option Philosophy Option	AAS Cert	Paralegal Studies‡
AAS	Business Administration Business Administration Online Career Option	AAS	Emergency Medical Technician: Paramedic‡			AS	Performing Arts
						AAS	Photographic Imaging
AS	Business Administration (Transfer Option) ‡	AS	Engineering Science‡	AA	Liberal Arts and Sciences: Mathematics ‡	AS	Physical Education Studies
Cert	Business Management Certificate	Cert AAS	Fire Investigation Fire Protection Technology	AS	Liberal Arts and Science: Science Emphasis‡ Biology Option Chemistry Option Earth and Space Science / Astronomy Option Earth and Space Science / Geology Option Earth and Space Science / Meteorology Option Environmental Science / Forestry Option Physics Option	AAS	Physical Therapist Assistant‡
AAS	Business: Marketing	AS	Fitness Spec /F4 .57 Tm 0 G [( )] TJ				

FIGURE 1.1 – COLLEGE ANNUAL

FIGURE 1.2 – COLLEGE FALL ENROLLMENT BY STATUS AND FTE*



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time Headcount	13,867	13,235	12,414	11,126	9,345
Part-Time Headcount	12,889	12,854	12,845	11,462	11,234
Total Headcount	26,756	26,089	25,259	22,588	20,579
Total FTE	18,218.00	17,557.42	16,777.80	15,336.78	13,585.08

Source: Banner

*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate coursesper semester

FIGURE 1.3 – COLLEGE FALL ENROLLMENT BY GENDER

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Female Headcount	14,245	13,943	12,414	12,740	11,549
Male Headcount	12,511	12,146	12,845	9,848	9,030
Total Headcount	26,756	26,089	25,259	22,588	20,579

Source: Banner

TABLE 2.1 – COLLEGE FALL ENROLLMENT BY ETHNIC GROUP

Semester	Nonresident alien	Hispanic/ Latino	American Indian or Alaska Native*	Asian*	Black or African American*	Native Hawaiian or Other Pacific Islander*	White*	Two or more races*	Unknown
Fall 2017	0.3%	23.8%	0.3%	3.7%	8.0%		54.7%	1.6%	

Important Note:

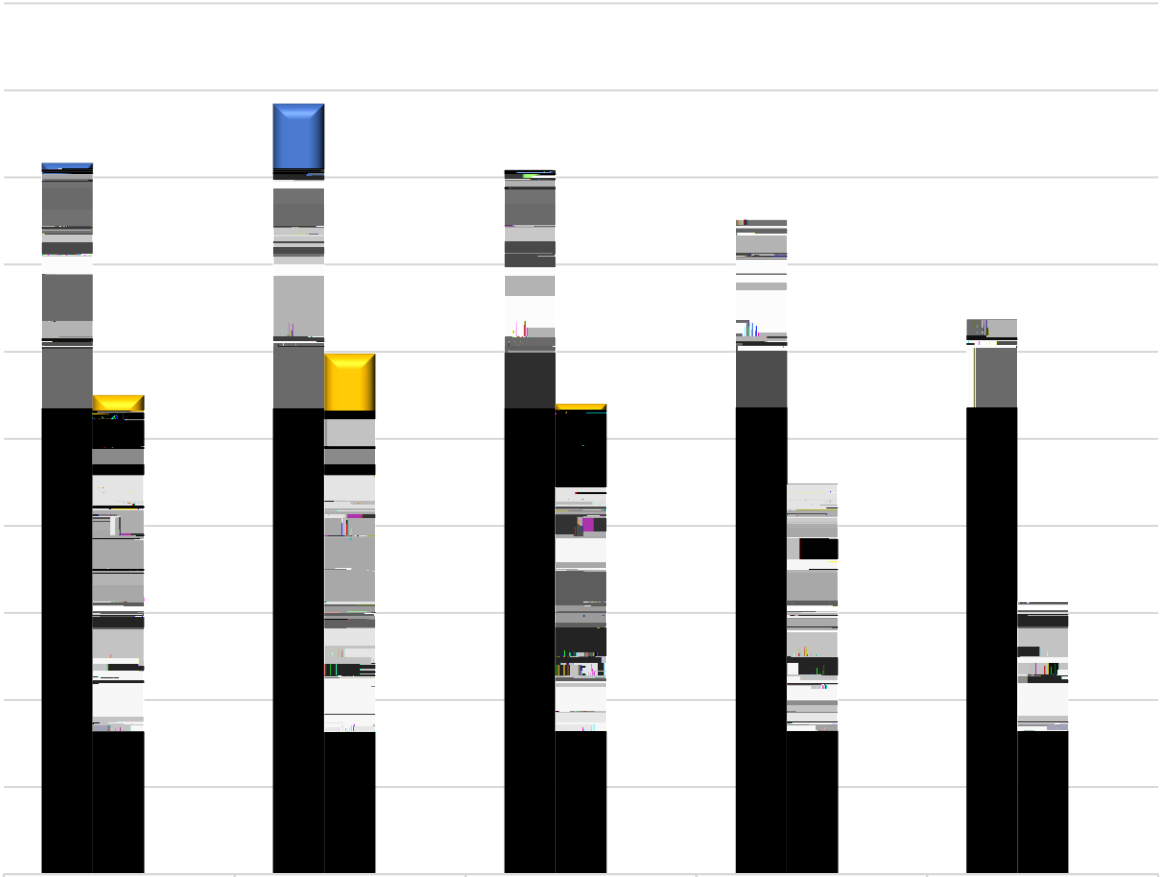
TABLE 2.3 – DEVELOPMENTAL/COLLEGE READY

Degree Seeking, First-time in College (Full-time and Part-time) Students							
Semester	Desc.	Total Cohort (	College Ready Cohort	Attempted Any College Level Math Course Yr. 1	Completed Any College Level Math Yr. 1	Attempted Any College Level English Course Yr. 1	Completed Any College Level E

FIGURE 3.1 – PERSISTENCE (FALL TO SPRING) RATES BY STATUS *

Source: Banner * Cohorts include first-

FIGURE 3.2 – RETENTION (FALL TO FALL) RATES BY STATUS*



	Full-Time Fall 2016	Full-Time Fall 2017	Full-Time Fall 2018	Full-Time Fall 2019	Full-Time Fall 2020
Cohort	4,079	4,419	4,040	3,755	3,183
ATTENDING NEXT FALL (Retention) Headcount					

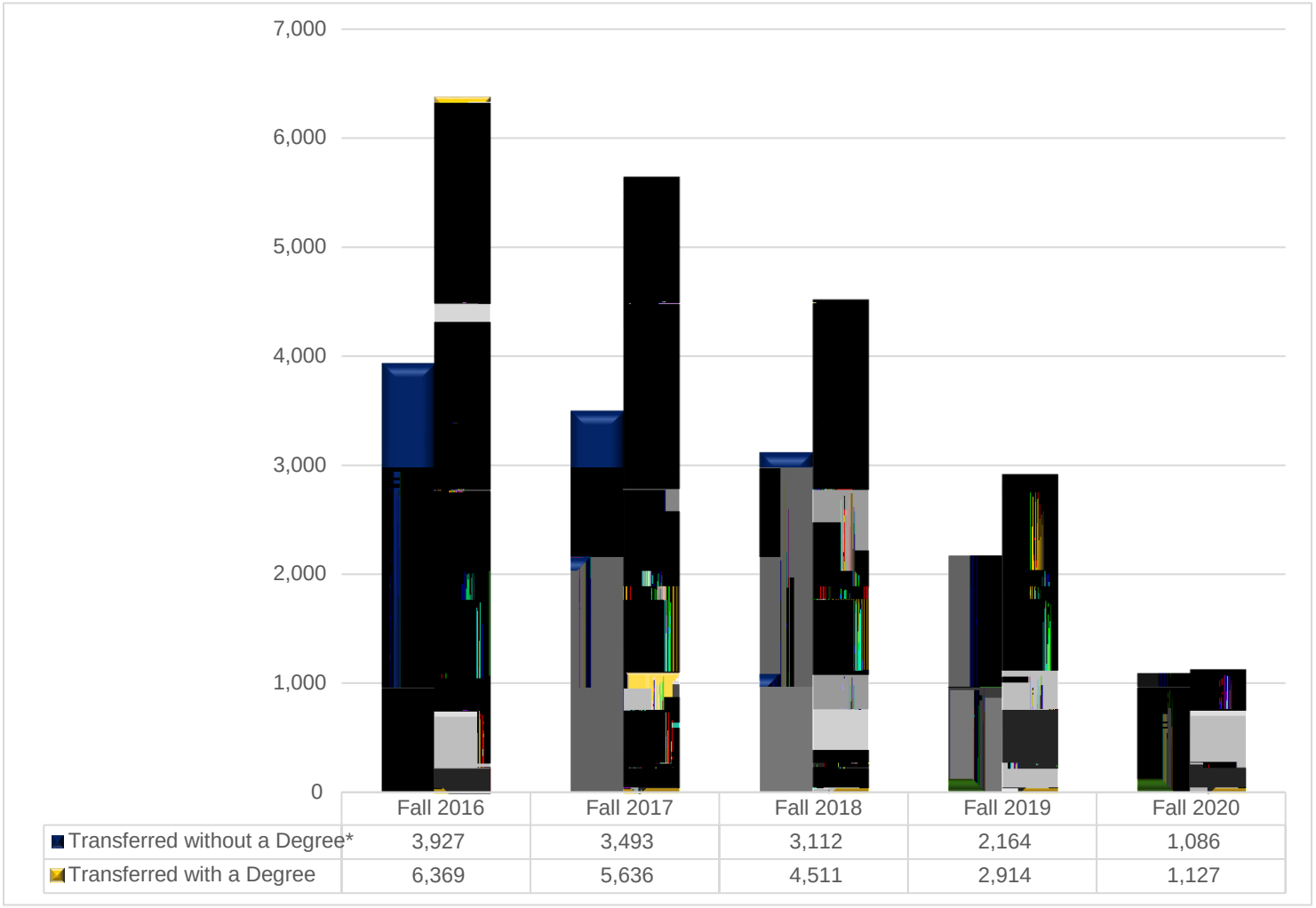
Source: Banner

* Cohorts include first-time, full-time students returning for study the following fall.

		2016-17	2017-18	2018-19	2019-20	2020-21
AS	Female	348	425			

		2016-17	2017-18	2018-19	2019-20	2020-21

FIGURE 3.3 – STUDENTS TRANSFERRING BY DEGREE STATUS



	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Transferred without a Degree*	3,927	3,493	3,112	2,164	1,086
Transferred with a Degree	6,369	5,636	4,511	2,914	1,127

Source: National Student Clearinghouse

*Transfer status as of the following fall semester

TABLE 3.4 – POSTSECONDARY INSTITUTIONS RECEIVING THE MOST TRANSFERS FROM SUFFOLK COUNTY COMMUNITY COLLEGE [2]

	Fall 2021
SUNY STONY BROOK UNIVERSITY	808
SUNY FARMINGDALE	156
ST. JOSEPH	

TABLE 3.5 – HIGH SCHOOL CAPTURE RATES* (2021 HS GRADUATES)

High School	Total Graduates	Enrolled SCCC	Capture Rate

TABLE 5.1 – COLLEGE BUDGET BY AREA OF EXPENSE

Program	2019-2020 Adopted College Budget		2020-2021 Adopted College Budget		% Change 2019/20 to 2020/21
Instruction	$75,016,049	33.3%	$71,692,282	33.1 %	-4.4%
Academic Support	$12,092,664	5.4%	$11,395,064	5.3%	-5.8%
Library	$4,440,260	2.0%	$4,361,033	2.0%	-1.8%
Student Services	$17,835,179	7.9%	$16,794,709	7.7%	-5.8%
Plant Maintenance & Operation	$24,646,597	11.0%	$23,551,745		

FIGURE 5.2A – COLLEGE REVENUE BY SECTOR: 2015-2020

TABLE 5.4 – TYPICAL TUITION , FEES, AND STUDENT EXPENSES IN SUNY FOUR-YEAR AND TWO-YEAR COLLEGES: 2020-2021

State-Operated Baccalaureate Degree	New York State Residents		Out-of-State Residents[1]
	Living on Campus	Commuter	Living on Campus
Direct Costs [2]			
Tuition [3]	$7,070	$7,070	$16,980[4]

SUFFOLK COUNTY COMMUNITY COLLEGE – AMMERMAN CAMPUS

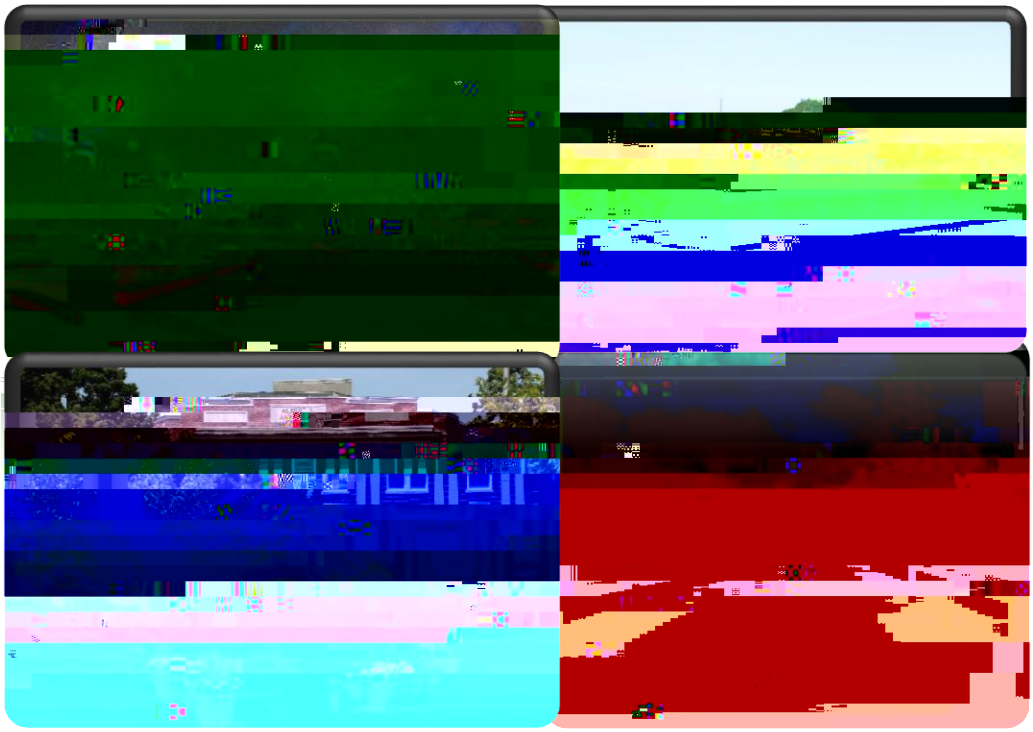
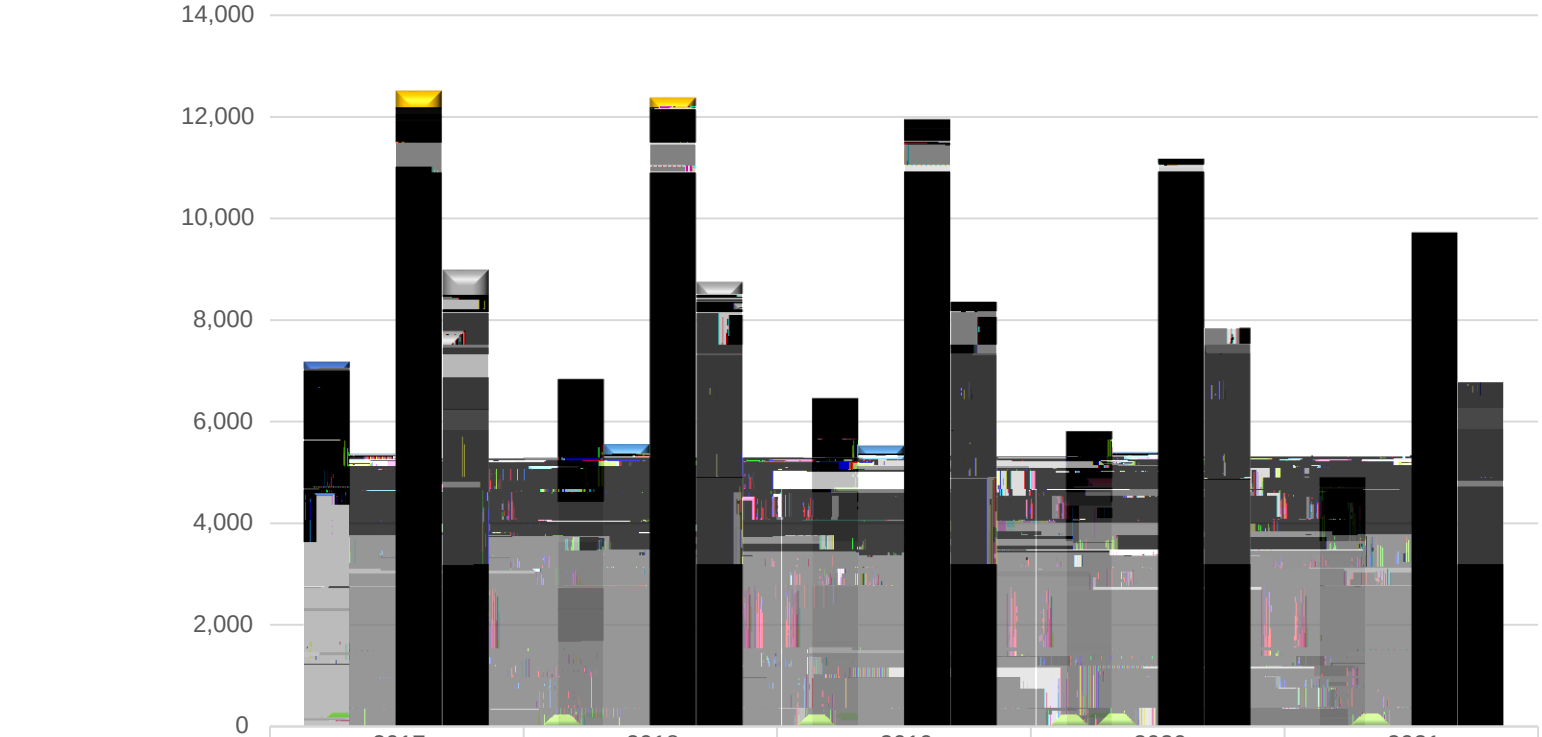


FIGURE 6.1 – AMMERMAN CAMPUS FALL ENROLLMENT BY STATUS AND FTE*

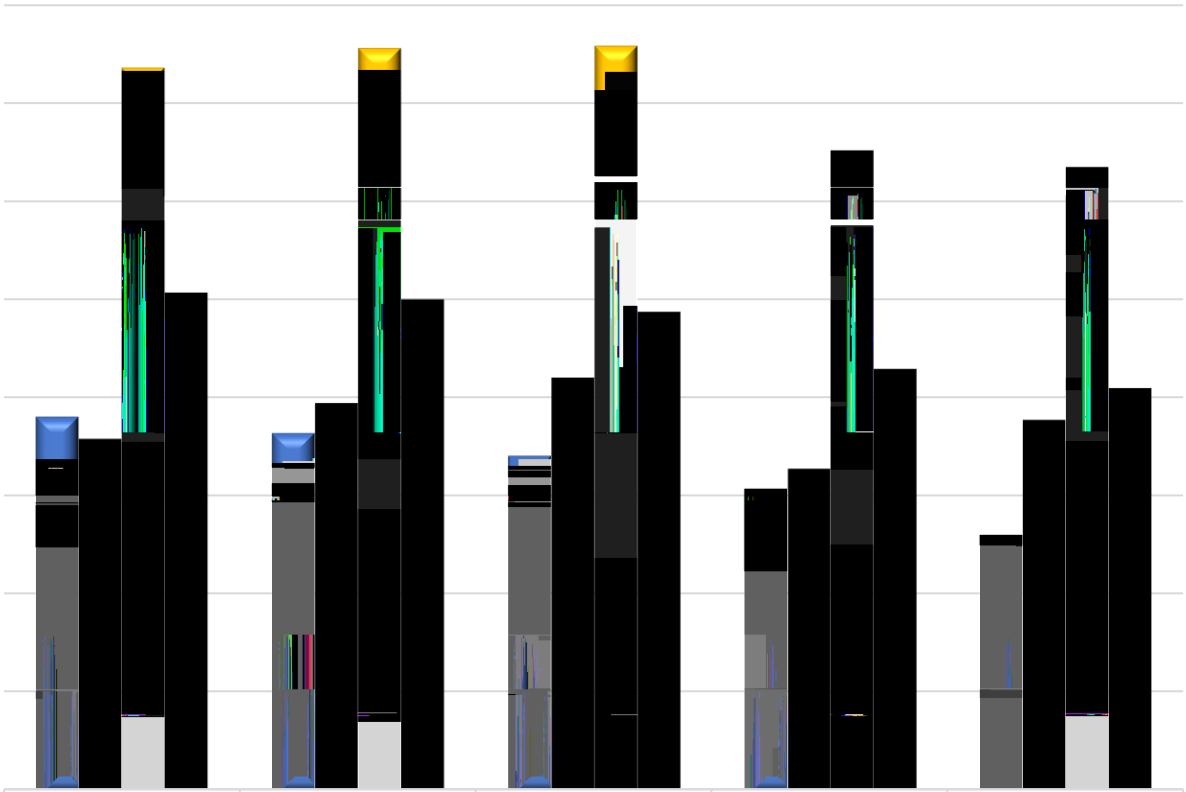


	2017	2018	2019	2020	2021
Full-Time Headcount	7,168	6,829	6,446	5,799	4,891
Part-Time Headcount	5,342	5,545	5,503	5,372	4,840
Total Headcount	12,510	12,374	11,949	11,171	9,731
Total FTE	8,974.70	8,738.15	8,360.09	7,836.45	6,772.88

Source Banner
*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses (Student Data File Manual).

SUFFOLK COUNTY COMMUNITY COLLEGE – EASTERN CAMPUS

FIGURE 7.1 – EASTERN CAMPUS FALL ENROLLMENT BY STATUS AND FTE*

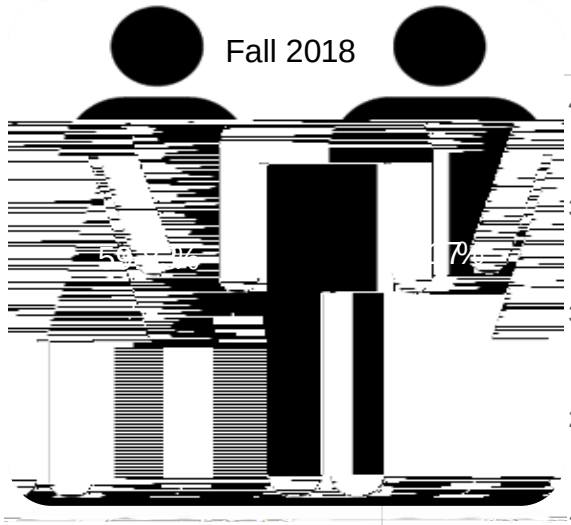


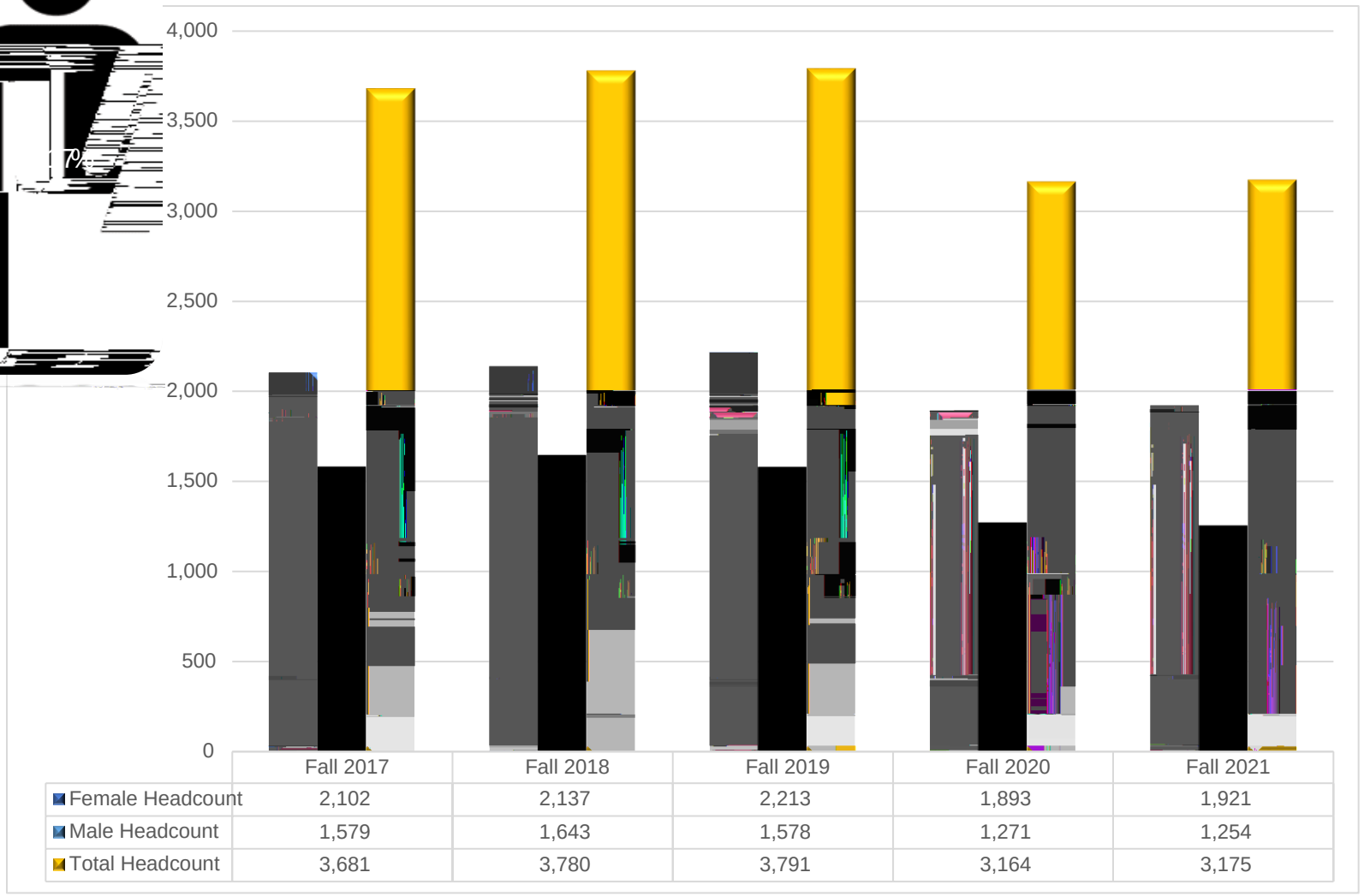
	2017	2018	2019	2020	2021
Full-Time Headcount	1,898	1,815	1,698	1,531	1,296
Part-Time Headcount	1,783	1,965	2,093	1,631	

Source: Banner

*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses (Student Data File Manual).

FIGURE 7.2 – EASTERN CAMPUS FALL ENROLLMENT BY GENDER





	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Female Headcount	2,102	2,137	2,213	1,893	1,921
Male Headcount	1,579	1,643	1,578	1,271	1,254
Total Headcount	3,681	3,780	3,791	3,164	3,175

Source: Banner

TABLE 7.5 – TOP TEN PROGRAMS BY GRADUATES - EASTERN: 2020-2021

Degree	Program of Study	Graduates
Associate Degree	Liberal Arts-General Studies	155
Certificate Program	Practical Nursing-LPN	52

SUFFOLK COUNTY COMMUNITY COLLEGE – MICHAEL J. GRANT CAMPUS

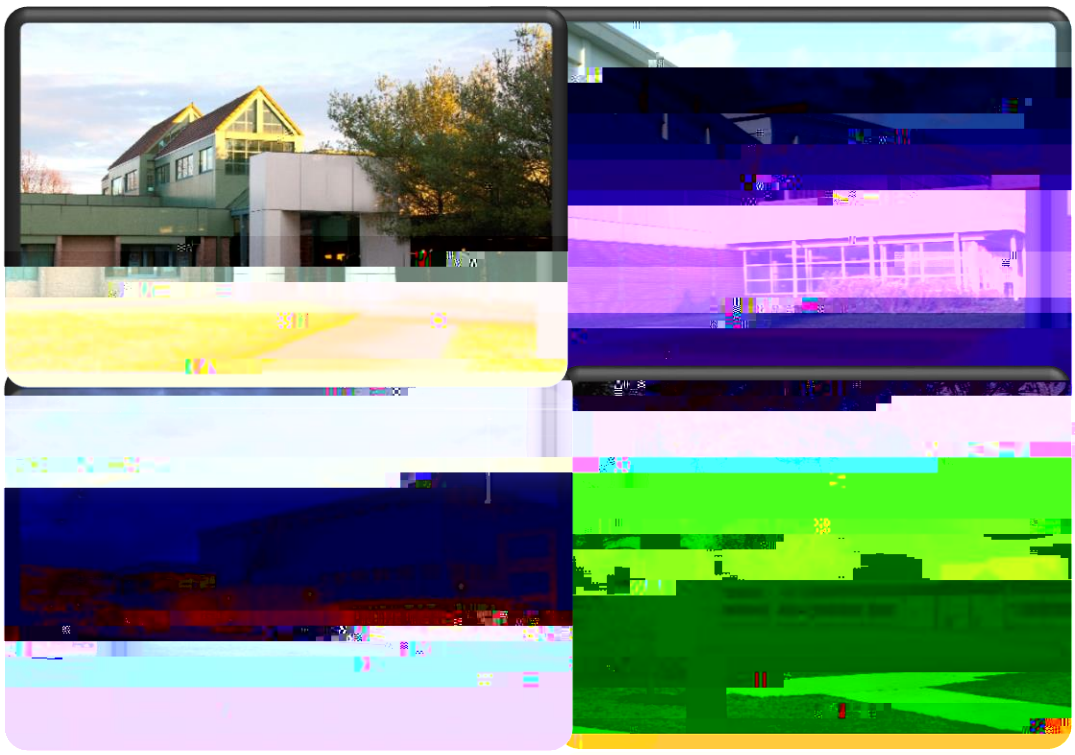
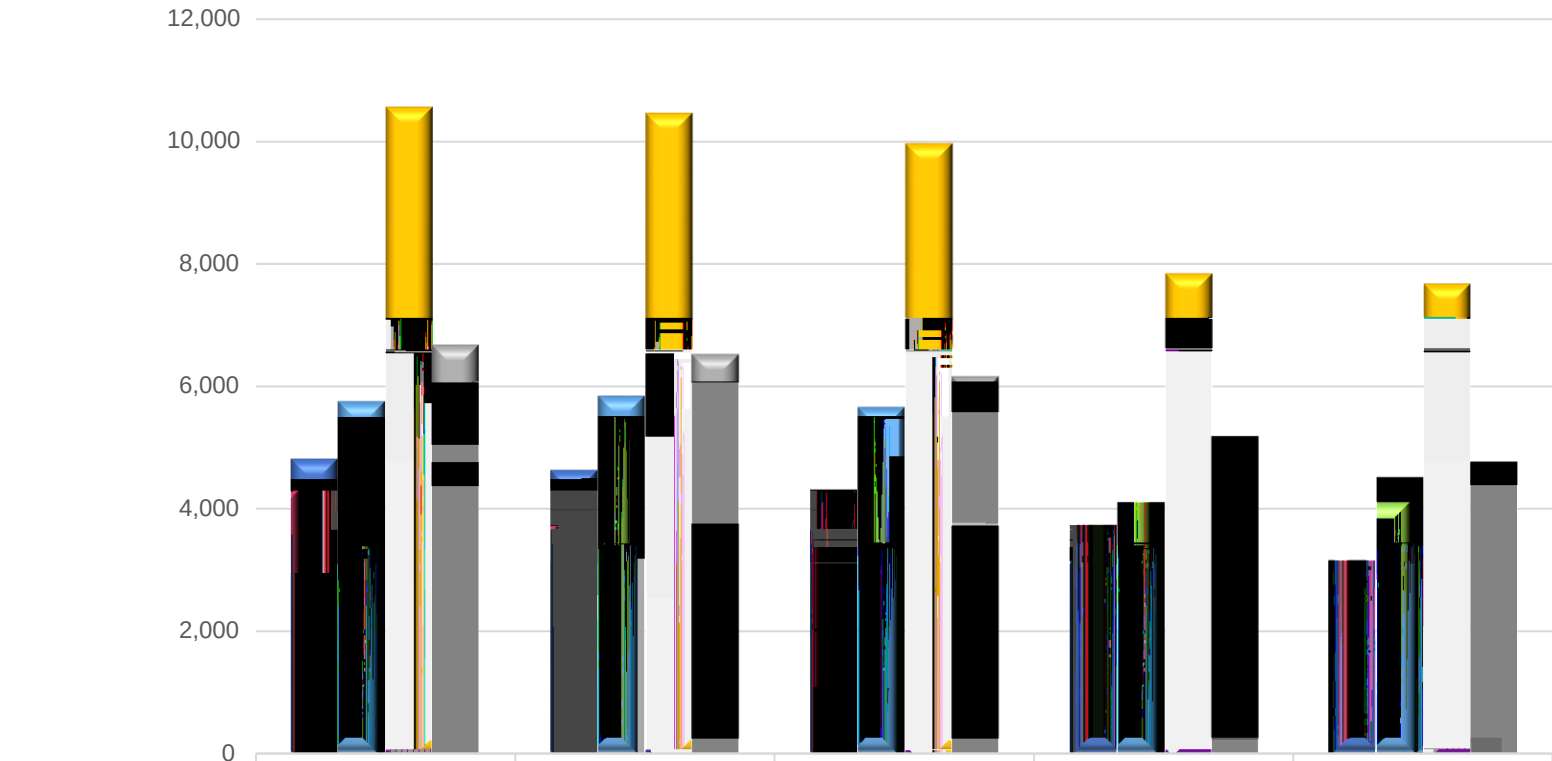


FIGURE 8.1 – MICHAEL J. GRANT CAMPUS FALL ENROLLMENT BY STATUS AND FTE*

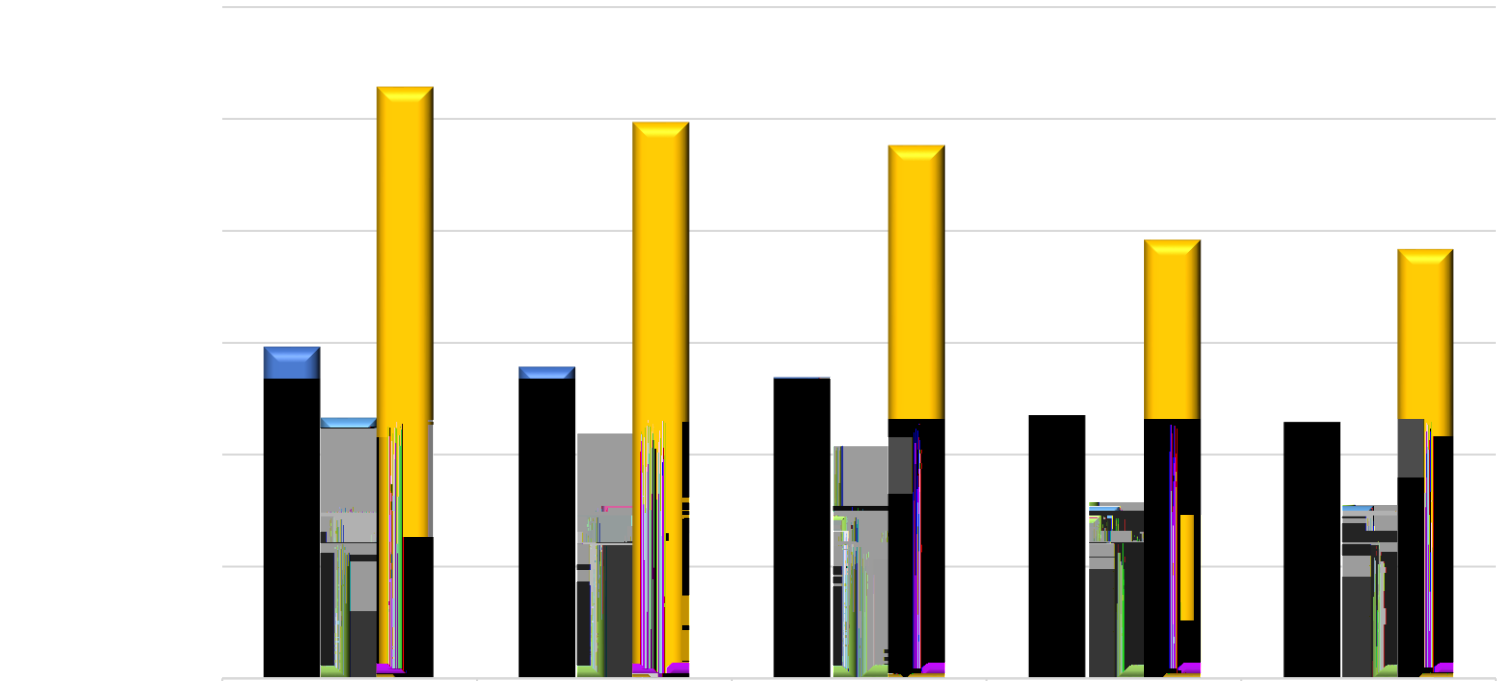


	2017	2018	2019	2020	2021
Full-Time Headcount	4,812	4,626	4,308	3,735	3,158
Part-Time Headcount	5,753	5,839	5,660	4,105	4,515
Total Headcount	10,565	10,465	9,968	7,840	7,673
Total FTE	6,668.05	6,515.20	6,152.63	5,182.67	4,769.15

Source: Banner

*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses per semester (Student Data File Manual).

FIGURE 8.2 – MICHAEL J. GRANT CAMPUS FALL ENROLLMENT BY GENDER



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Female Headcount	5,912	5,559	5,371	4,696	4,573
Male Headcount	4,653				

Source: Banner

TABLE 8.5 – TOP TEN PROGRAMS BY GRADUATES – MICHAEL J. GRANT : 2020-2021

Degree	Program of Study	Graduates
Associate Degree		